

# WEEKLY NEWSLETTER

Olde Providence Elementary |2015-2016 | Quarter 1

## Objectives

### Science - Magnets

Explain how magnets interact with all things made of iron and with other magnets to produce motion without touching them

### Reading - Folklore

Students will refer to details in a story to summarize, determine theme within reading and describe character and setting.

### Math - Factorization

Students will find factor pairs with whole numbers up to 100. Students will generate shape patterns that follow a given rule.

## Need to Know!

We had a busy and successful week! Students displayed their cell projects, finished their folk tales, investigated magnets and electricity and began their novel, "How to Eat Fried Worms"!

Thank you to all those that came out to curriculum night, it was successful and an opportunity to learn more about our PTA and the classroom routines and academics.

Here are a few reminders. Please check the weebly daily for news, newsletters, homework and other class info.

Homework is an important aspect of daily practice, make sure to practice work every day. If you are not yet on Class Dojo, please email me so I can get you a log in. Make sure to practice multiplication facts daily for Mad Minute quizzes.

MAP (measure of academic progress) is Monday and Tuesday. This is an assessment of Literacy and Math. Be sure to get enough sleep and eat a good breakfast!



## Writing - Characterization

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Students will establish situation and introduce character and organize and sequence a story. Students will use a variety of transitional words and phrases to manage sequence of events

## Language - Reference Materials

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Students will consult reference materials, dictionary, thesaurus and glossary, to find pronunciation and determine or clarify word meaning.

## Spelling Words

|            |          |         |
|------------|----------|---------|
| Preapprove | Prefix   | Prevent |
| Precaution | Prejudge | preview |
| Precede    | Prepay   |         |
| Predict    | Pretest  |         |

## Contact

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