

WEEKLY NEWSLETTER

Olde Providence Elementary |2015-2016 | Quarter 1

Objectives

Science - Chapter 1

Students will be able to define living things, understand the types and purpose of cells, and describe microorganisms and their role.

Reading - Folklore

Students will study folklore next week and read various samples in small groups. Students will examine setting as a component of literature and will read various texts based on their ability level.

Math - Multiplication and Number Sense

Students will be able to identify types of numbers and apply multiplication strategies to answer various types of problems.



Need to Know!

Week one is over and we are off to a great start! Students learned all about the class and school procedures, our expectations and learned about their classmates. We spent time in class meetings learning about what bullying was and how to recognize it and shared some experiences we have encountered. We have a great class this year and I am looking forward to all the amazing things students will do and accomplish!

Literacy groups are set and we will begin our study of folklore.



Writing - Components of the Narrative

Students will be able to utilize components of narrative to create independent pieces based on prompts.

Novels - Fairytales

Students will read various fairy tales and use understanding of components of folklore to analyze text and text features.

The first week we will examine setting. Your child will have a puzzle assignment associated with a folktale. Please spend time reading and talking about the text. All the materials needed for this project will be in the planner on Monday, August 31. This is due on Wednesday, September 2.

Students will begin examining multiplication strategies and concepts in math. Please review whatever fact needs to be practiced in their multiplication folder; students will practice everyday in class.

Spelling Words

No spelling this week

Contact

E-Mail - dledoux@cuawarriors.com

Websites - mrledoux.weebly.com

classdojo.com

Phone - (980) 343-3755

