

NORTH CAROLINA NATIVE AMERICAN PROJECT

Social Studies - Grade 4

Mr. LeDoux - Fourth Grade

Purpose

Fourth grade is learning about North Carolina's native people: their culture, how they lived, jobs each tribe had,

Selection

A tribe will be selected for each student.

MY TRIBE IS THE...	
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Each student will then select a method of demonstrating their understanding of the content they research and study.

	OPTIONS
VISUAL	poster board
WRITTEN	typed or written report
VERBAL	presentation

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Required Information

The following is the information needed to be gathered for the project. Use this as a guide.

TOPIC	INFORMATION
WHERE DID THE TRIBE LIVE?	
DESCRIBE ONE IMPORTANT EVENT THAT THE TRIBE WAS INVOLVED IN.	
WHAT KIND OF JOBS DID THEY HAVE?	
WHAT LANGUAGE(S) DO THEY SPEAK?	
WHAT WERE THEIR HOMES LIKE?	
WHAT WAS LIFE LIKE FOR KIDS?	
WHAT WERE THEIR CLOTHES LIKE?	
DESCRIBE ONE FAMOUS INDIAN IN YOUR TRIBE.	
DESCRIBE SOMETHING INTERESTING ABOUT YOUR TRIBES CULTURE.	

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Requirements

POSTER	REQUIREMENT	POINTS
PURPOSE	Content required is displayed and answered completely	50
PICTURES	Visual representations related to the content	25
TURNUED IN ON TIME	Report was prepared on the date due and it is apparent student exerted effort	10
TRIBE NAME	The title of the project	5
NEATNESS	The overall organization and neatness of the project	5
PRESENTATION	Student presented their project with a working knowledge of what they are presenting.	5

Student Name: _____

Assessment

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FINAL GRADE

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Requirements

WRITTEN REPORT	REQUIREMENT	POINTS
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FORMAT	Writing is checked for accuracy, uses appropriate grammar and punctuation.	25
TURNED IN ON TIME	Report was prepared on the date due and it is apparent student exerted effort	10
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Fourth Graders learn about North Carolina: it's history, culture, geography and people. They are currently learning about it's native people.

Each student chose a tribe that has lived or lives in NC. They created one of three projects and displayed their understanding from a set of 10 subtopics.

